

TORREY PINES HIGH SCHOOL AP 2D Design

LEVEL OF DIFFICULTY

Varies with individual

ESTIMATED HOMEWORK

Varies with individual

PREREQUISITES

District

none

Department

not formally, but a prior knowledge of and a commitment to art is recommended

COURSE DESCRIPTION: AP 2D Design

The AP Studio Art portfolios are designed for students who are seriously interested in the experience of art. AP Studio Art is not based on a written exam; instead, students submit portfolios for evaluation at the end of the school year. Each portfolio must reflect a student's ability to utilize the elements and principles of design, use a variety of media, and express a sophisticated level of creativity. Students will independently investigate an area of concentration in their artwork that will be composed of research, exploration, practice and development of an idea. Students will not only create the required work, but they must also strive to make their art as interesting, creative and unique as possible. Although creative expression and experimentation are important aspects of what is accomplished in this course, the quality of each work should be as high as possible.

GRADING:

- * Quality of craftsmanship, understanding and manipulation of technique
- * Quality of aesthetic solutions – thoughtful and intentional use of the elements of design and drawing
- * Innovative visual solutions – avoidance of cliché, working toward an individual voice and statement in visual media
- * Timely completion of work
- * Research and experimentation in the development of ideas
- * Consistent, dedicated effort
- * Does the work ask interesting questions?

SYLLABUS:

Available from instructor.

See www.collegeboard.com for further information.

SUPPLEMENTAL INFORMATION:

Must be taken as a consecutive 2 semester course for UC/CSU “g” credit • Fulfills district VPA graduation requirement

Note: Not all colleges/universities accept A.P. credit (must score at least a 3 on the AP test)

