

**AVID: Advancement via Individual Determination** - All levels of AVID earn the “g” credit on the a-g UC/CSU requirements for college entrance.

### **SDUHSD AVID 12/Senior Seminar Course Description**

**Prerequisite:** AVID I, AVID II, or AVID III minimum 2.5 GPA requirement

**Co-requisite:** Enrollment in at least one honors, Advanced Placement, or International Baccalaureate course, needs to be enrolled in college prep courses, must meet UC/CSU a - g requirements

### **COURSE DESCRIPTION/STRUCTURE**

AVID stands for Advancement Via Individual Determination. The AVID Senior Seminar follows the weekly structure of all AVID classes, with two days of teacher led curriculum per week, two days of tutorials, and a day allocated for guest speakers, mini-courses taught by college instructors, and visits to colleges. As seniors progress through the year, this additional day is also used for them to work with the AVID teacher and tutors to plan their Socratic Seminar leadership, to select appropriate text materials to be discussed, and to plan their grouping strategies. The AVID teacher serves as conduit to colleges and universities as well as to academic departments on campus. In AVID Senior Seminar, students apply for college, research financial aid and housing, register for entrance and placement exams, and prepare for exams in the spring. AVID tutors (currently enrolled college students) also assist with academic coursework. A major focus of senior year is also preparing to succeed in college, not just get accepted. Students hone the skills necessary to succeed in college by: (1) completing independent research using multiple resources, (2) compiling and analyzing information to identify its implications, (3) working collaboratively to solve challenging intellectual problems, (4) engaging in rigorous discussions, (5) writing clearly, confidently, and persuasively, (6) identifying their own areas of confusion as learners, and (7) using a variety of resources to learn at a deeper level. The focus of AVID Senior Seminar is Leader as a Catalyst for Change. Ultimately, students build their own leadership skills by becoming increasingly independent learners and individuals so they can positively influence the world. The AVID Senior Seminar is divided into four quarters of emphasis, leading to the student’s acceptance at a four-year college or university. Quarter One—Select a Major and Career Emphasis, Gain College Admission, Complete Financial Aid Applications; Quarter Two—Becoming a College Student; Quarter Three—Placement and External Exam Preparation, Scholarship Applications; Quarter Four— Leadership and College Transition (Course Registration, Housing, Evaluation of Financial Aid). Feld trips to college, universities, museums, and plays (when available) are also included in the course.

### **SDUHSD AVID III Course Description**

#### **COURSE DESCRIPTION/STRUCTURE**

AVID stands for Advancement Via Individual Determination. Junior AVID students receive instruction in college readiness skills, tutor-led study groups, motivational activities, academic survival skills, and college entrance exam preparation (ACT/SAT). In AVID III, students focus on writing, inquiry, collaboration, organization, and reading to support their growth academically.

AVID III course applies the academic skills learned in earlier years in order to be successful in increasingly rigorous classes. The class invites guest speakers who focus on career and college options as well as how to cope with hardships and challenges. Students engage in activities designed to inspire students to see themselves as future leaders and explore how to develop their potential. Students refine their research, writing, speaking, and critical-thinking skills by studying numerous successful leaders in fields including science, the arts, government/politics, and social justice. Students do extensive research about colleges, majors, and careers in order to create a list of schools they plan to apply to in senior year. AVID field trips to colleges and universities is an opportunity for juniors.

### **COURSE DESCRIPTION/STRUCTURE**

AVID stands for Advancement Via Individual Determination. Junior AVID students receive instruction in college readiness skills, tutor-led study groups, motivational activities, academic survival skills, and college entrance exam preparation (ACT/SAT). In AVID III, students focus on writing, inquiry, collaboration, organization, and reading to support their growth academically. AVID III course applies the academic skills learned in earlier years in order to be successful in increasingly rigorous classes. The class invites guest speakers who focus on career and college options as well as how to cope with hardships and challenges. Students engage in activities designed to inspire students to see themselves as future leaders and explore how to develop their potential. Students refine their research, writing, speaking, and critical-thinking skills by studying numerous successful leaders in fields including science, the arts, government/politics, and social justice. Students do extensive research about colleges, majors, and careers in order to create a list of schools they plan to apply to in senior year. AVID field trips to colleges and universities is an opportunity for juniors.

### **SDUHSD AVID II Course Description**

**Prerequisite:** AVID I or Application and teacher/counselor recommendation, minimum 2.5 GPA requirement

**Co-requisite:** Needs to be enrolled in college prep courses, must meet UC/CSU a - g requirements

### **COURSE DESCRIPTION/STRUCTURE**

AVID stands for Advancement Via Individual Determination. It is a program that assists students in their quest for four-year college acceptance. In tenth grade, AVID II students continue to hone the academic skills they learned in AVID I, building upon time management, organization, reading/writing, self-advocacy, and study skills. In biweekly tutorials, students begin to be proficient in collaboration and asking effective questions. AVID II students explore majors, careers, and colleges through research projects and guest speakers. They also prepare for PSAT, and learn about the importance of college entrance exams and Advanced Placement classes. Continuing the work of the AVID I course, students strengthen and expand their support network. AVID is for students who plan to attend college and need school based support and guidance to do so.

### **SDUHSD AVID I Course Description**

**Prerequisite:** Application and teacher/counselor recommendation, minimum 2.5 GPA requirement

**Co-requisite:** Needs to be enrolled in college prep courses, must meet UC/CSU a - g requirements

### **COURSE DESCRIPTION/STRUCTURE**

AVID stands for Advancement Via Individual Determination. It is a program that assists students in their quest for four year college acceptance. To be considered, students must meet one or more of the following qualifications: be first generation college students, be historically underrepresented at the colleges and universities, maintain a 2.5 GPA or higher, have special circumstances that might prohibit access to four year universities, enroll in honors/AP courses. Students in AVID develop academic skills required to succeed in high school, including: note-taking, studying for tests, time management, organization, collaborating to solve problems in biweekly tutorials, asking valuable questions, using resources effectively, reading challenging texts, communicating through speaking and writing, demonstrating self-discipline, and advocating for themselves. Students learn about diverse careers and colleges from guest speakers, individual research, and class presentations. They also prepare for PSAT and learn about college entrance exams. As a class, students develop a support network that helps challenge themselves academically and discover their academic potential. AVID is for students who plan to attend college and need school-based support and guidance to do so.

Revised 12/15/17 Ruth Magnuson

Revised 12/15/17 Angie Groseclose