

**2008-2009
Torrey Pines High School
Registration Contract**

Name: _____

Grade: _____

ID Number: _____

THIS CONTRACT MUST BE SIGNED AND SUBMITTED BEFORE CLASS SELECTION IS FINALIZED!

- Students must sign up for a total of 6 courses for the year. Enter alternate courses for elective classes. Courses may be cancelled due to insufficient enrollment or staffing restrictions; therefore, it is imperative that students select alternate courses.
- Select courses carefully from the Course Offerings form. Review the Course Profiles on www.tphs.net before completing this contract and submitting your selections on-line using Aeries between February 7 - February 29.
- **Students may only choose *courses*– not periods or teachers.**
- Seniors may be given preference in elective classes and in courses needed for graduation.
- **Friday, May 30, 2008 will be the final day that students may request class changes unless they fail a course or complete a summer school class.** A letter will be mailed home in mid May verifying your course requests. Please note this is not your finalized schedule.
- Students will receive their 2008-09 class schedule during Readiness Days in August. Mandatory schedule changes will be made for students who failed a course or completed an approved summer school class.
- SDUHSD Board Policy sets a **four-week limit** at the beginning of each semester to drop a class without it reflecting on the transcript. Level changes (from Advanced Placement or honors to college prep) may be requested during this four-week period **if there is space available.**
- SDUHSD Board Policy sets a **four-week limit** at the beginning of each semester to add a course to replace a dropped course. To be effectively prepared and successful you should add this class in August during Readiness Days. To add a course, changes must: 1) improve the integrity of the student's schedule for graduation or college eligibility 2) be an elective course, with space available and is in the same period as the dropped course. Please note that after the first day of school, an Administrator conference will be required for such a change and the student may be required to make up the missed work.
- **A parent/guardian signature is required for a counselor to accept the registration contract.**
- The parent/guardian signature indicates that you understand the registration contract and have approved your student's course requests for the 2008-2009 school year. Keep in mind students can request a change to their course requests until **May 30th**. We encourage these changes to be a family process.
- No schedule changes will be made to class period order to accommodate off-campus classes or athletics.
- Off-campus classes are limited to 30 credits and will only be added to a students transcript if the course is pre-approved and an off campus form has been submitted to the counselor. Off campus permission forms are available at www.tphs.net.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Student Email Address _____ Cell _____

Parent Email Address _____ Cell _____

Counselor Signature _____ Date _____



TORREY PINES HIGH SCHOOL
2008-2009
COURSE WORKSHEET

Name _____

ID # _____

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**TO SELECT THESE COURSES, LOG INTO AERIES,
 CLICK ON STUDENT INFO > COURSE REQUESTS
 AND ENTER THE COURSE ID # FROM THE COURSE
 OFFERING SHEET.**

REQUIRED COURSES	
English	Course Name: _____ Course ID# _____
Math (Refer to course profiles and teacher)	Course: _____ ID# _____
American Government	Course: _____ ID# _____
Economics	Course: _____ ID# _____

THREE ADDITIONAL COURSES– STUDENT CHOICE (i.e. Foreign Language, Visual and Performing Art, Science, Career Technology Education)			
Course Name:	Course ID#	Alternate Course:	ID#
_____	_____	_____	_____
Course Name:	ID#	Alternate Course:	ID#
_____	_____	_____	_____
Course Name:	ID#	Alternate Course:	ID#
_____	_____	_____	_____

If you plan on taking any summer courses please list below the course and the school of where you plan to take it.

Course: _____ School: _____
 Course: _____ School: _____

Friday, May 30, 2008 will be the final day that students may request class changes unless they fail a course or complete a summer school class.

****Student and parent must sign the back of this form before the contract will be accepted as it confirms that the student and parent have read and understand all instructions listed on the back of this form and within the entire registration packet.**

TORREY PINES HIGH SCHOOL

**12th GRADE
REGISTRATION PACKET**



2008-2009

IMPORTANT REGISTRATION INFORMATION

Before completing your registration contract ...

- Check high school **graduation requirements** and **your transcript/graduation status** to see which courses you **MUST** take.
- If you are interested in applying to four-year colleges after high school, be sure to carefully read the handout titled “**Requirements for High School Graduation and College Admissions.**”
- Check to be sure you are academically prepared for the classes you wish to select.
 - Did you read the **Course Profile** for each class?
 - You will find them at www.tphs.net > Counseling > TPHS Course Profiles
 - Did you examine the **TPHS Course Offerings** sheet for specific information such as prerequisites for specific courses?
 - Did you check your **Transcript**?
- District summer school class offerings for **acceleration** are very limited and application is by lottery. Applications will be available in the Counseling Office and on the district website. For further details please refer to the district website www.sduhsd.net.
- District summer school applications for **remediation** classes will be available in the Counseling Office and on the district website. For further details please refer to the district website www.sduhsd.net
- **Off-Campus classes** are limited to a maximum of 30 credits and will only be added to a student's transcript if the course is pre-approved and an off campus permission form has been submitted to the counselor. Off campus permission forms are available at www.tphs.net.
- **Yearbook, Advanced Journalism, Leadership, PALS and AVID** are application classes. Listen to the morning announcements, read the Falcon Flyer online, or see the instructor for the application. After your application has been approved you will be placed in the appropriate class.
- Certain team sports require concurrent enrollment in the team sports P.E. classes. We encourage you to enroll in **team sports classes** if you plan to try out for the sport. Look on the Course Offering form for the different types of team sports classes. If you plan to play a sport that is *not* on this list, you may select another P.E. class. Tryouts for the team sports are required.
- To qualify for **Independent Study for Physical Education (ISPE)**, you must submit an application packet for approval by the Torrey Pines Athletic Director. The ISPE application is available at www.tphs.net. Please sign up for general P.E. until the application has been approved. If you're approved, your counselor will place you in ISPE.
- **CHOOSE COURSES CAREFULLY. YOU WILL NOT HAVE THE OPPORTUNITY TO CHANGE CLASSES AFTER FRIDAY, MAY 30, 2008 UNLESS YOU FAIL A CLASS THIS SPRING OR COMPLETE A CLASS IN SUMMER SCHOOL.**

10 IMPORTANT ACADEMIC FACTS ABOUT TPHS

1. To earn a Torrey Pines High School diploma, a student must earn **230 credits**, pass all **required subjects including Algebra IP**, and pass the **California High School Exit Exam**.
2. **We encourage all students to challenge themselves academically in their areas of strength.** Access to honors and Advanced Placement classes is open to all. Before enrolling in an honors class, please read the "Course Profile" for that class at www.tphs.net > Counseling > TPHS Course Profiles. Students wishing to enroll in Advanced Placement classes should read the Course Profile AND visit the College Board website for additional information, www.collegeboard.com.
3. San Dieguito Union High School Board Policy sets a **four-week limit at the beginning of each semester to drop a class or level of a subject (Advanced Placement or honors to college prep) without the class appearing on the student's transcript.** Level changes may be made during this period only if there is space available. After the four-week period and until 30 days prior to the end of a semester, dropped classes will appear on the transcript with a "W" (Withdraw) designation. **No class may be dropped or added during the last 30 days of a semester.**
4. **In order to proceed to the next level of a math or world language class, students must earn a "C" grade in Spring Semester.** Earning a grade lower than a "C" will necessitate repeating the class in summer school or the next school year if the student wishes to take higher level classes.
5. **Repeated Class:** Some elective classes may be repeated for credit; however, most classes cannot earn credit more than one time. If a student repeats a class for a higher grade (usually required courses) s/he will not receive credit again if the first grade was a "D" or higher. The lower grade is marked with an "r" (meaning "repeated") on the transcript. All courses marked with an "r" are not counted in the grade point average and do not earn credit.
6. To be eligible to apply to most **four-year colleges**, students must complete the UC/CSU subject requirements (also known as "a-g" courses) with a grade of **"C" or higher in each semester of each class.** The UC/CSU systems and most other colleges/universities do not accept D or F grades.
7. All of the Advanced Placement classes and only Honors Pre-Calculus will receive an extra point in the grade point average for grades of "C" or higher. *For admissions purposes colleges do not necessarily use the same method to compute high school grade point averages.*
8. There are ways to obtain **additional class credit:** 7th period aide, work experience, internship, adult school, ROP courses, community college courses, summer school, independent study academic courses, and private schools. Students must see their counselor before enrolling in any of these options as there are forms that need to be completed. **Students may earn up to 30 high school credits (3 year long courses or 6 semester courses) of accredited off campus classes** (this limit does not apply to accredited off campus classes in world languages not offered at TPHS).
9. We encourage students in 9th, 10th and 11th grades to take the **PSAT** in October and the **PLAN** in November each year. These tests can help you plan for post-high school education and a career. If applying to four-year colleges, **ACT** and **SAT I** should initially be taken no later than the spring of 11th grade. Those students who are applying to highly selective colleges (UC's etc) will need to take the **SAT II Subject Exams** following completion of courses for which they wish to test. Register early before the deadlines.
10. There is some type of **financial aid** available for most students to attend any type of 2 or 4 year colleges, technical and trade schools. Students should see their counselor or visit the College and Career Center for more details.

HIGH SCHOOL GRADUATION REQUIREMENTS

English (40 credits/ 4 years) English 9, 10, 11, 12	Mathematics (30 credits/ 3 years) Algebra I required	Social Studies (30 credits/ 3 years) World History, US History, Government, Economics
Science (20 credits/ 2 years) Life (10 credits/ 1 year) Physical (10 credits/ 1 year)	Year One PE (PE/Health) (10 credits/ 1 year)	Physical Education (10 credits/ 1 year)
Career Technical Education (10 credits/ 1 year)	Visual/Performing Arts (10 credits/ 1 year)	Elective (70 credits)

All students must complete 230 credits, Algebra 1P and pass both the Math and English sections of the California High School Exit Exam.

Torrey Pines High School Graduation Options

EXAMPLE of a Four-Year Plan to Fulfill Minimum Requirements for High School Graduation/ Community College Entrance:

<i>9th Grade</i>	<i>10th Grade</i>	<i>11th Grade</i>	<i>12th Grade</i>
English 9	English 10	English 11	English 12
Math	Math	Math	*
CTE or VPA	Science	Science	*
Year One PE	World History	US History	Government/Economics
*	Physical Education	CTE or VPA	*
*	*	*	*

+1 year of a Visual and Performing Art (VPA) course is required
+1 year of a Career Technical Education (CTE) course is required
*** The additional areas can be fulfilled by any other TPHS course**

EXAMPLE of a Four-Year Plan to Fulfill HS Graduation and UC/CSU and Other Four-Year institutions Requirements:

<i>9th Grade</i>	<i>10th Grade</i>	<i>11th Grade</i>	<i>12th Grade</i>
English 9	English 10	English 11	English 12
Math	Math	Math	Math
Science Elective or Biology	Science	Science	Science
Year One PE	World History	US History	Government/Economics
CTE or VPA	Physical Education	CTE or VPA	*
World Language	World Language	World Language	*

+1 year of a Visual and Performing Art (VPA) course is required
+1 year of a Career Technical Education (CTE) course is required
*** The additional areas can be fulfilled by any other TPHS course**

We suggest that students interested in applying to highly selective institutions take honors and Advanced Placement classes in the subjects that they feel passionate about. It is not necessary and in fact, it is not recommended, that students attempt the highest level classes in *all* subjects. Students must maintain a balance in their lives and show colleges that they are involved in both school and community.

REQUIREMENTS FOR HIGH SCHOOL GRADUATION AND UC/CSU ADMISSIONS

If you wish to attend a four-year college or university, you will need to know about admissions requirements so that you can take classes and earn grades to qualify. The entrance requirements described below meet minimum California State University (CSU) and University of California (UC) admissions requirements (also known as the “a-g” requirements). To view the approved Torrey Pines High School UC/CSU A-G courses go to:

<https://doorways.ucop.edu/list/> There are thousands of colleges and universities and because each is unique, we advise you to contact private and out-of-state public institutions for their specific requirements. Community Colleges and other two-year institutions require a high school diploma for admission.

History/Social Science:

High school: World History must be taken in 10th grade or the summer before (some exceptions apply), US History must be taken in 11th grade or the summer before, and Government and Economics (one semester each) must be taken in 12th grade or the summer before. You must earn a “D” or better in each semester.

UC/CSU-“a”: Two years of social science are needed to satisfy the “a” requirement. The third year that is required for high school graduation will meet the “g” requirement for one year of college prep electives. You must earn a “C” or higher in each semester.

English:

High school: You must earn a “D” or better in all semesters of English 9, 10, 11 and 12. ESL (English as a Second Language) classes can be substituted for any of these.

UC/CSU-“b”: Four years of English are needed to satisfy the “b” requirement. You must earn a “C” or better in each semester of English 9, 10, 11, and 12. Only one year of ESL (ESL III or Sheltered English 9 P) can be substituted for any one of these.

Math:

High school: Completion of Algebra I P is required for graduation. Students typically take math classes in the following order: Intro. to Algebra, Algebra I, Geometry, Algebra II, Pre-Calculus, Calculus. See the course offerings sheet for other math classes. Students must take three years of math. You must earn a “C” or better in second semester of each course in order to progress to the next level. Because math courses are progressive, you need not repeat the first semester of a math class if you earn a “D”, as long as you pass the 2nd semester with a “C” or higher. However, any “D’s” will be factored into your GPA and could affect your opportunities for admissions to college.

UC/CSU-“c”: Three years of college preparatory math are needed to satisfy the “c” requirement; a fourth year of college preparatory math is strongly recommended. The UC/CSU systems permit students to earn “D” grades in the first semester of *some* math courses, but the “D” is factored into the grade point average. We strongly urge that “D” grades be repeated to increase chances of admission.

Science:

High School: One year of a life/biological science and one year of a physical science are required. The course offerings sheet shows which sciences are life/biological and which are physical. Students must earn a “D” or better each semester. It is important that you meet the math prerequisites specified in the course profiles. Ex: you should have earned a “C” or better in Algebra I P before you can take Biology.

UC/CSU-“d”: Two years of a **lab** science are needed to satisfy the “d” requirement (NOTE: Coordinated General Science, Marine Biology, Earth and Space Science and Science Lab Assistant are **not** lab sciences). Earth and Space science is a UC/CSU approved elective; it fulfills the “g” requirement, but does not fulfill the “d” requirement. A third year of a lab science is strongly recommended. You must earn a “C” or better in each semester of science.

Language other than English:

High School: Language other than English is not required for graduation. If you take a world language, you must earn a “C” or better in 2nd semester in order to progress to the next level. Because language classes are progressive, you need not repeat the first semester of a language if you earn a “D”, provided you pass the second semester with a “C” or higher. “D’s” however, are factored into your GPA and may affect college admissions.

UC/CSU-“e”: Two years of the same language other than English are needed to satisfy the “e” requirement. You must earn a “C” or better in the 2nd semester of the second year of a language other than English. A third year of a language is strongly recommended; however, if you don’t feel you could pass the third year with a “C” or higher, we suggest that you take another UC/CSU college preparatory approved class instead. Refer to the key on the course offerings sheet for approved classes. American Sign Language will meet the language requirement for most colleges,

but not for all. Please check with colleges you may want to apply to before enrolling in American Sign Language. Languages that TPHS doesn't offer may be taken off-campus at a community college or through a district-approved independent language school (see your counselor). **NOTE:** Languages taken in middle school will count toward college admission only if the final year is completed in high school.

Visual and Performing Arts:

High School: Two semesters are needed. We offer yearlong classes in order to meet this requirement. There are four different areas: Dance, Drama, Music and Visual. You must earn a D or better in each semester.

UC/CSU-“f”: One year of an approved yearlong course is needed to satisfy the “f” requirement. You must earn a “C” or better each semester.

Electives:

High School: 70 elective units are needed to graduate. Any class qualifies as an elective once you've met the graduation requirement in that subject area. As long as you make sure you have the 230 units needed to graduate, the 70 elective units will automatically be satisfied.

UC/CSU-“g”: The “g” requirement (Approved Electives) is met through our high school social science graduation requirement or other UC/CSU approved courses. The more UC/CSU approved (college prep) electives you take, the more prepared you will be for college and the more competitive your college application will be. Refer to the course offerings sheet for ideas other approved courses. If you are unsure about the material covered in a particular class, you can review course descriptions on the TPHS website, www.tphs.net > Counseling > TPHS Course Profiles

Career Technical Education (CTE):

High School: One year is required.

UC/CSU: No Career Technical Education courses are required.

Physical Education:

High School: Two years of physical education are required. All students are required to complete “Year One P.E.” in 9th grade which is a physical education course with a component of health integrated throughout the course. A second year of Physical Education is required which can be selected from a variety of options. Students who are earning PE credit via Band, ISPE or Team Sport will be required per California Ed. Code 51890 to complete Health in order to graduate. Options for completing Health outside of Year One PE include: SDUHSD Summer School or WASC approved off campus course.

UC/CSU: Physical Education is not required.

Summer school/Off campus classes: Our district's summer school program is designed for students to repeat classes in which they earned D's or F's. Remember, D's are passing grades for high school graduation, but will not meet college entrance requirements. Our district also offers some classes for acceleration. You should consider summer school if you find you cannot fit in every class you need and/or want to take during the school year. The district classes (no honors or AP available) will be filled by a lottery if more students apply than there are spaces available, so it is important to have a backup plan. Some students prefer to take classes at a community college such as MiraCosta College. **If you plan to take any course out of district at any time, see your counselor for approval and the appropriate paperwork.** Please note the following:

- (1) You must have completed 9th grade in order to register for a community college class
- (2) A student can take a maximum of 30 credits (3 yearlong classes or 6 semester classes) outside the district for high school credit.
- (3) Some colleges do not give *both* high school and college credit for classes taken at a community or 4-year college.

SENIOR “PREPARING FOR COLLEGE” CALENDAR

AUGUST:

- Visit the Counseling website and Naviance regularly for important news, scholarship and financial aid information, college representative visits, SAT and ACT test registration date reminders, and much more.
- Unofficial transcripts will be given to you in the fall during senior classroom presentations. Counselors do a graduation check, but you are ultimately responsible for being sure that you meet graduation requirements.
- Be sure to have all off campus official grades sent to the TPHS registrar.
- Continue to find information about colleges and try to visit as many college campuses as possible. Don't have time to travel the country? Take a virtual tour!
- Study the scholarship and financial aid information found on Naviance and in the College and Career Center.
- Do any of the colleges that you are applying to require the CSS Profile? Be sure to check each school's website.
- Have you started to complete the letter of recommendation packet that is required by the counselors? You can find the letter of recommendation packet at www.tphs.net > counseling
- It is a good idea to get a head start on the college application process and work on the common application that is used by many colleges. Visit www.commonapp.org
- If you plan to participate in collegiate athletics make sure that you have registered with the NCAA Clearinghouse. Please visit www.ncaaclearinghouse.net to make sure that you are meeting the requirements for eligibility.

SEPTEMBER:

- Register online for the SAT, ACT, & the SAT II Subject Tests if you are still trying to improve your score!
- Begin the planning process to visit colleges that you might be interested in. Many colleges have open house weekends as well as an opportunity for students to spend the night in a dorm. Print the College Visit Checklist from College Board as a reference tool.
- If you are interested in applying to a community college or would like more information, schedule an appointment with one of the MiraCosta Ambassadors in the Counseling office.
- Check Naviance regularly to check the dates of when college representatives will be visiting Torrey Pines.
- Sign up through Naviance to meet with college representatives as they visit Torrey Pines to share valuable information regarding their school and their admission process. Now is the time to organize and work on your college applications.

OCTOBER:

- Are you applying Early Decision or Early Action? If so, make sure that you are aware of the application deadlines.
- Make sure you have asked your teachers for a letter of recommendation if your college application requests them.
- If you need a letter of recommendation from your counselor, remember to complete the letter of recommendation packet that is required by the counseling department. You can find the packet at www.tphs.net>counseling.
- Continue to strive to earn strong grades as you may be required to submit midyear grades to some of the colleges that you applied to.
- Check Naviance for updates regarding scholarships, financial aid, and other college information.
- Military academy or ROTC applicants need to get all nominations and applications done now.

NOVEMBER:

- Check Naviance regularly and continue to sign up for college representative visits. Also, become familiar with the College and Career Center where you can find reference materials.
- Have your parents proofread your college applications, essays, and scholarship applications to make sure there are no errors.
- Send in UC & CSU applications as soon as you can. Do not wait until just before the deadline. Remember that once a deadline is past colleges will no longer accept your application.

DECEMBER:

- The last day to request a letter of recommendation from your counselor is Friday, November 28th.
- Just a reminder, the FAFSA (Free Application for Federal Student Aid) should be available online January 1st. The application can be found at www.fafsa.ed.gov.
- Have you sent the colleges you are applying to your official test scores? If not, you can do so online. To send SAT scores go to www.collegeboard.com and for the ACT go to www.act.org.

JANUARY:

- Make sure you are still on track to graduate.
- Submit mid year requests to your counselor and check with colleges to confirm that they received all application material.
- Continue the scholarship search and remember the bulk of your financial assistance may be available from the schools that accept you. Ask them if they offer any scholarship competitions or programs.
- Begin working on the FAFSA (Free Application for Federal Student Aid) application online. Keep in mind it is due March 2. The application can be found at www.fafsa.ed.gov.

FEBRUARY:

- Submit your FAFSA application online.
- If you are in an AP class we encourage you to register for the AP exam.
- Stay calm and focused, many colleges reserve notification of admission status until later in the spring.

MARCH:

- Continue to check Naviance for scholarships.
- Register for college housing if it is available. Inform your counselor and teachers of your acceptances.
- Make sure colleges receive your Student Aid Report.

APRIL:

- You should receive admission decisions in the mail. Make sure you read everything carefully and that you meet the reply deadline.
- Please inform your counselor of your final decision.
- Don't forget to send your acceptance/ letter of intent to the College/University that you will be attending.
- Out of courtesy you should notify the other colleges that you have accepted admission to another college.
- If you have not been admitted to any of the colleges that you applied see your counselor.
- Be sure to sign up for AP exams and visit the AP Prep Center online at www.collegeboard.com for tips and prep material.
- Research interesting and challenging summer courses, internships, jobs, travel, or activities.

MAY- SUMMER:

- Be sure to mail in all of your deposits and take any necessary placement exams.
- Order your final transcript with the registrar to be sent to your college and the NCAA if you are an athlete with the TPHS registrar.
- Try to contact your roommate(s) and get an idea of what you are bringing to college!