

TPHS Course Profile

AP SEMINAR

11th Grade (10 Elective Credits)



General Information

Description

AP Seminar is the first of two courses in the **AP Capstone™** program. AP Research is the second course. If you earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of your choosing, you will receive the **AP Capstone Diploma™**. This signifies outstanding academic achievement and attainment of college-level academic and research skills. Alternatively, if you earn scores of 3 or higher in AP Seminar and AP Research only, you will receive the **AP Seminar and Research Certificate™**. Note: AP Seminar is only available to students whose school is participating in the AP Capstone program. [Learn more about the AP Capstone program.](#)

According to the AP College Board, “AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.”

Expectations and Goals

The first semester students will be introduced to and the QUEST research inquiry framework. They will practice the essential research skill promoted in this framework:

- Question and Explore
- Understand and Analyze
- Evaluate Multiple Perspectives
- Synthesize Ideas
- Team, Transform and Transmit

During the second semester of this course students will begin the examination process which includes the following criteria:

- An 8 to 10 minute team multimedia oral presentation, including and oral defense
- A 1200 word individual research paper
- A 2000 word individual argument paper
- A 6 to 8 minute individual multimedia oral presentation, including and oral defense
- An end of the year 2 hour essay examination

All of the above will be scored by the college board and scaled for a final AP score ranging from 1-

5.

Recommendations

The AP Capstone program is recommended for students who are motivated, well organized and work well independently.

Additionally, although it is not required, students who take both AP Language and AP Seminar have the added advantage of overlapping rhetorical skills being taught and reinforced in both classes.

Estimated Homework

Most of the research and work is done in class. In the first semester, there are required readings which may take 30 - 45 minutes to read depending on the student's reading ability. In the second semester, most of the class time is dedicated to writing and research, but as deadlines draw near they may need to do more work outside of class. Often, the most organized and focused students can get most of their work done during class time.

This Class Is Best For...

Intellectually curious students who want to read and study ideas that are not generally included in the high school curriculum. They are interested in current events, topical issues and philosophy. They have a strong desire to learn more about the world around them. Additionally, AP Seminar class is perfect for students who want to prepare themselves to be stronger writers and researchers before they enter university.

Course Materials

Required Materials

Text book: TITLE OF TEXTBOOK (ADD A LINK TO THE TITLE IF POSSIBLE)

Internet resources

- CATEGORY OR TITLE
LINK
- CATEGORY OR TITLE
LINK
- CATEGORY OR TITLE
LINK