

# TPHS Course Profile

## English 11P

### 11<sup>th</sup> Grade (10 Credits)

- Meets high school graduation requirement for English
- Meets the UC/CSU subject area "B" requirement



### General Information

#### Description

Course Expectations for English 11: This year long course allows students to explore the theme “To Be an American” by studying classic and modern American works—novels, short stories, poems, dramatic works, and essays and expository writings. Students will study and analyze the author’s purpose for creating his/her work—including the historical background and the societal influence. Students will write essays (both formal and personal) and will practice timed writings in order to prepare them for the SAT/ACT and SBAC tests. Students will use critical thinking skills—as modeled by their teacher—and will apply them to assignments independently and in cooperative-learning groups. Students will be challenged to grow through class discussion, writing assignments, creative projects, dramatizations, oral presentations and writing workshops. All juniors will participate in the District Writing Benchmark, which elicits an analytical response to non-fiction text. Teachers and core curriculum introduce and prepare students to master the California State Standards for Language Arts. For English-Language Arts standards, please visit the link:

<https://www.cde.ca.gov/be/st/ss/documents/finaelaccsstandards.pdf>

#### Expectations and Goals

**Workload Expectations for an 11th Grade English student:** (NOTE: Individual work depends on the length and involvement of the assignment, project, essay, group project, etc.)

- 6-8 major literary works (i.e. novels, autobiographies, plays, etc.) or units (i.e. short stories, essays, poetry, etc.) -being assigned 20-40 pages of reading per class period
- 1-2 pages of written response to the literary works/units
- 2-3 multi-draft essays -- research, process pieces, and in-class / take home drafts.
- 2-5 timed writings (including essay tests and practice for the DWB)
- 3-4 projects (group or individual)

**Student background and skill set should include:**

**Reading:**

- Comprehension and analysis of grade-level text
- Exposure to non-fiction, expository text • Literary response and analysis

**Writing:**

- Writing as a process (with multi paragraphs)
- Creating a clearly stated thesis statement / presenting an argument
- Develop main ideas with supporting evidence
- Evaluate the credibility of an author’s argument

- Blend quotations and textual evidence artfully

**Speaking:**

- Support perspectives and judgments with convincing evidence
- Deliver presentations
- Contributes to class discussions by asking questions & takes discussion into new realms

**Grammar Conventions:**

- use clauses, phrases, mechanics of punctuation
- understand sentence construction and proper English usage
- control of grammar, paragraph and sentence structure, diction, syntax
- manuscript requirements: title page, pagination, spacing and margins, integration of source and support material with appropriate citations

**Estimated Homework**

Homework average 60-90 minutes per week.

**This Class Is Required For...**

This class is a graduation requirement for all 11th grade students or the AP equivalent.

