

TPHS Course Profile

English 9 P

9th Grade (10 Credits)

- Meets high school graduation requirement for English
- Meets the UC/CSU subject area "B" requirement



General Information

Description

English 9 P is a yearlong course that include short stories, novels, autobiography, drama, poetry, expository texts, and grammar. Assignments including meaningful class discussions, journaling, creative projects, speeches, and theater arts are all incorporated into the curriculum. Students will gain an understanding of the fundamentals of literary analysis and learn to construct a multi-paragraph response to literature. Additionally, students will practice several other modes of writing including argument, narrative and creative. Students will develop critical thinking skills based on teacher modeling and will learn to apply these skills to their assignments, both independently and in cooperative learning groups. Using the core curriculum, teachers work to assist students in mastering the California Common Core State Standards for Language Arts. For English-Language Arts standards, please visit the link:

<https://www.cde.ca.gov/be/st/ss/documents/finaelaccsstandards.pdf>

Expectations and Goals

Students entering English 9 should already have a good understanding of the following:

Reading:

- Comprehension and analysis of grade-level text
- Exposure to non-fiction, expository text
- Literary response and analysis

Writing:

- Paragraph structure
- Ability to write a process paper (multi paragraph essay)
- Develop main ideas with supporting evidence

Speaking:

- Support perspectives and judgments with convincing evidence
- Deliver presentations that incorporate technology

Grammar Conventions:

- Use varied sentence types
- Use parallelism to present items in a series
- Use subordination, coordination, apposition to indicate relationships between ideas • Use correct punctuation, spelling and capitalization

Estimated Homework

A 9th grade College Prep English student should expect 10-15 pages of independent reading each class period, and/or approximately 60-120 minutes of homework per week. (A student's individual ability level and competency may affect the actual preparation times needed.)

This Class Is Best For...

Students who choose 9th Grade College Prep English may fit the following description:

- Interests may lie in other curricular areas
- Hard working, self-motivated
- Accepts challenges, but may need some assistance with complex, critical-thinking and non-routine problems
- Prefers to be shown a problem solving strategy, will learn it and then be able to apply it to new problems
- Has the ability to work in large and small cooperative learning groups
- Able to keep a well-organized notebook, and take notes

Course Materials

Works Typically Read

- Literature Anthology (short stories / poetry)
- SDUHSD Nonfiction Reader and other persuasive/argumentative nonfiction texts
- *Lord of the Flies*
- *Black Boy*
- *The Curious Incident of the Dog in the Night-time*
- *Of Mice and Men*
- *The Bean Trees*
- *Romeo and Juliet*
- *The Odyssey*