

World History

10th grade (10 Credits)

- *Meets high school graduation requirement for (Subject)*
- *Meets the UC/CSU subject area "(A-G)" requirement*



General Information

Description

Students will examine the major turning points that shaped the modern world, from the late eighteenth century through the present, including the rise of democratic institutions, revolutions, nationalism, industrialization, imperialism, the two world wars and the cold war. They will develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students will be introduced to historical document analysis and instruction is centered not on merely memorizing the events of the world's history, but on teaching students to critically analyze history in order to discern human commonalities and better understand the human condition.

Estimated Homework

30-60 minutes nightly. Homework is used as a tool to expose students to new content or to reinforced material covered in class. It typically involves reading from sources such as the textbook, documents and articles and often involves a writing piece. It is important to note that this serves as an estimate of the nightly average homework load. It is not intended to be a concrete value, and homework completion time will depend upon the nature of the assignment and the abilities and work habits of the student.

This Class Is Best For...

There are no pre-requests for this course and every 10th grader is required to take World History. Students enrolled in regular world history are typically reading and writing at grade level and will be taught skills in analysis and writing throughout the course. Students do have the choice to take an Advanced Placement World History course if they are particularly interested in history and have advanced skills in reading comprehension and analysis. The AP class is taught at a much faster pace and with more rigorous expectations, including about 2 hours of homework nightly, with the expectation that students can read and comprehend material from a college level textbook on their own.

Required Text:

Modern World History. Evanston, IL: McDougal Littell, 2006.