

# AP French Language

## Readiness Profile & Course Expectations

**Prerequisite:** Completion of French III with a grade of “C” or higher or Completion of French IV with a grade of 75% or higher.

### Course General Description:

The AP French Language course places an emphasis on correct pronunciation, listening comprehension, vocabulary development, the verb conjugations in present, past, future and conditional tenses, both in the subjunctive and indicative moods and the composition of French essays on a variety of topics requiring critical thinking.

### Student Background:

Students entering AP FRENCH LANGUAGE should have a command of the following concepts or should be able to do the following things:

- All grammar presented in French III
- A rich French vocabulary
- Express in French their comments on a given text
- Read and discuss authentic material in French on a variety of topics at an advanced level.

### Examples:

Questions students should be able to answer upon entering AP FRENCH LANGUAGE:

1. Complete a paragraph in French, filling in missing verbs in <i>passé composé</i> or <i>imparfait</i> :	2. (qui/que/dont)Voilà la fille ___ est dans ma classe de maths.
3. Le,la, les, du, de, des: J'aime ___ saucisson, mais je préfère ___ poisson. Je voudrais ___ pain, s'il vous plaît.	4. Write a paragraph describing what you must do to be a successful student. Use verbs in the subjunctive.

### Course Content:

In AP FRENCH LANGUAGE, students will learn concepts such as:

- An expanded study of correct verb forms in present, *passé composé*, *imparfait* with an emphasis on past tenses used together, future and conditional tenses, the subjunctive. Also included are literary verb tenses
- Advanced grammar: All pronouns including object pronouns and relative Pronouns
- Advanced vocabulary to prepare students for class discussion and writing

assignments.

In **AP FRENCH LANGUAGE**, students will participate in activities such as:

- Write compositions in French on a variety of topics.
- Practice spoken French in the Language Listening Laboratory and at home by recording on an audio cassette.
- Explore a variety of Francophone texts.
- Practice listening comprehension of dialogues in French

### **Examples:**

Questions students should be able to answer upon completion of **AP FRENCH LANGUAGE** :

1. Est-ce que c'est ton cahier? Non, ce n'est pas le ____, c'est ____ de ma sœur.	2. (qui/que/dont) Voilà le livre ____ tu m'as parlé.
3. Essay topics require critical or analytical thought : «Quel est le rôle de la musique dans votre vie?» « Peut-on dire que les progrès dans la technologie ont amélioré la communication ? »	4. Read and analyze a text in French.

### **Workload Expectations :**

- Students will be expected to spend an average of approximately **1-2 hours** outside of class on homework for each class period, preferably done in shorter daily sessions.
- **AP French Language** maintains a demanding pace. Students can expect to receive college credit either by success on the AP Exam or by the ability to place into intermediate college French courses. Each semester will have approximately **4 tests** and **several quizzes**.

See [www.collegeboard.org](http://www.collegeboard.org) for more questions students should be able to answer upon completion of AP French and sample AP test questions.

Other indicators of potential success in **AP FRENCH LANGUAGE** include:

- Critical thinking skills and maturity of thought and attitude
- Ability to express oneself in French at an advanced level.

### **Assessment:**

The following will assess student achievement:

Exams and Quizzes 50%  
Projects and Writing Assignments 20 %  
Homework 15%  
Class and Oral Participation 15%

**Grading Scale:**

100-98% A+	89-88% B+	79-78% C+	69-68% D+
97-93% A	87-83% B	77-73% C	67-63% D
92-90% A-	82-80% B-	72-70% C-	62-60% D-
			59% or lower F