

French I

Readiness Profile & Course Expectations

Prerequisite: A desire to learn the language and culture of French speaking countries.

Course General Description:

Experience has shown that successful French students come to class ready to learn with a positive attitude an open mind as well as a willingness to ask questions, speak, read, write and listen at a novice level. The French I course places an emphasis on correct pronunciation, listening comprehension, vocabulary development, the fundamentals of verb conjugations, and the formation of simple, complete and grammatically correct French sentences.

Student Background:

Students entering ***FRENCH I*** should have a command of the following concepts:

- English Grammar: noun, adjective, verb, pronoun, adverb, conjunction, etc.
- English sentence and paragraph structure

Students entering ***FRENCH I*** should also be able to do the following things:

Have the maturity/social skills to speak a language different than English or another native language and accept cultural differences. Students will keep a well-organized notebook, take notes, listen to language tapes, work independently and in groups and make oral French presentations. Listening and speaking are practiced both in-class and in the Language Listening Laboratory. Additionally, students do activities and conduct research using the Internet.

Course Content:

In ***FRENCH I***, students will learn concepts such as:

- Greetings, salutations and saying good-bye
- Talking about oneself and others
- Present Tense verb conjugations
- Basic Past Tense (*Passé Composé*)
- Possessive Adjectives
- Agreement of Nouns, Articles and Adjectives
- Introduction of vocabulary in thematic units
- Appreciation and understanding of French-speaking culture both in France and some of the 44 Francophone nations.

Examples:

Questions students should be able to answer upon completion of **FRENCH I**:

1. (parler) Nous ___ français en classe.	2. C'est vrai. Tu ___ raison.
3. (noir)Ma mère a des chaussures ___.	4. Write 5 sentences in the past tense describing your last trip to the movies.

Workload Expectations:

- Students will be expected to spend an average of approximately **30 minutes to an hour** outside of class on homework for each class period.
- **French I** maintains a pace of approximately **1 unit per month followed by a unit exam**.
Each semester will have approximately **6 tests** and **near daily quizzes**.

Other indicators of potential success in **FRENCH I** include:

- Success in another foreign language
- Willingness to speak and practice in order to learn a new language

Assessment:

The following will assess student achievement:

Exams and Quizzes 50%

Projects and Writing Assignments 20 %

Homework 15%

Class and Oral Participation 15%

Grading Scale:

100-98% A+

97-93% A

92-90% A-

89-88% B+

87-83% B

82-80% B-

79-78% C+

77-73% C

72-70% C-

69-68% D+

67-63% D

62-60% D-

59% or lower F