

French III

Readiness Profile & Course Expectations

Prerequisite: Completion of French II with a grade of “C” or higher

Course General Description:

The French III course places an emphasis on correct pronunciation, listening comprehension, vocabulary development, the verb conjugations in present, past, future and conditional tenses, and the formation of well thought-out, grammatically correct French compositions.

Student Background:

Students entering ***FRENCH III*** should have a command of the following concepts:

- Present tense verb conjugations (regular and irregular forms)
- Regular & Irregular verbs in the *Passé Composé* (formed both with *avoir* and *être*).
- Articles (un, une, des, du, de la, des, de l’)
- Vocabulary presented in French I and French II

Examples:

Questions students should be able to answer when entering ***French III***:

<p>1. Complete in passé composé: (aller) Hier soir, nous ___ ___ au cinema. (parler) J’ ___ ___ avec ma sœur. (se laver) Jean-Luc ___ ___ les cheveux avec du shampooing</p>	<p>2. Write a brief paragraph in French on a given topic: What did you do last weekend, Describe the last movie you saw, What are your plans for the summer, etc.?</p>
<p>3. Listen to a series of statements and decide if they are in the present, past or future tense.</p>	<p>4. Comfortably respond to questions orally in French.</p>

Course Content:

In ***FRENCH III***, students will learn concepts such as:

- Expanded vocabulary for talking about home, health, friends, family, school, entertainment, travel, shopping, daily routine, major life events, values.
- Correct verb forms in present, *passé composé*, *imparfait* with an emphasis on past tenses used together, future and conditional tenses, the subjunctive.
- Advanced grammar: Object pronouns, Relative Pronouns, negative forms

In **FRENCH III**, students will do activities such as:

- Write compositions in French on a variety of topics.
- Practice spoken French in the Language Listening Laboratory and at home by recording on an audio cassette.
- Improve reading comprehension of longer, more challenging material, gradually moving towards an authentic full text in French.
- Participate in class discussions in French.
- Present skits and dialogues in French.
- Conduct internet activities and cultural research.

Examples:

Questions students should be able to answer upon completion of **FRENCH III**:

1. Complete a paragraph in French, filling in missing verbs in passé composé or imparfait:	2. (qui/que/dont)Voilà la fille ___ est dans ma classe de maths.
3. Le,la, les, du, de, des: J'aime ___ poulet. Je voudrais ___ pain, si'il vous plaît.	4. Write a paragraph describing what you must do to be a successful student. Use verbs in the subjunctive.

Workload Expectations:

- Students will be expected to spend an average of approximately **45 minutes to an hour** outside of class on homework for each class period, preferably done in shorter daily sessions.
- **French III** maintains a pace of approximately **1 unit per month including time for reading practice**. Each semester will have approximately **5 tests** and **numerous quizzes**.

Assessment:

The following will assess student achievement:

Exams and Quizzes 50%
Projects and Writing Assignments 20 %
Homework 15%
Class and Oral Participation 15%

Grading Scale:

100-98% A+	89-88% B+	79-78% C+	69-68% D+
97-93% A	87-83% B	77-73% C	67-63% D

92-90% A-

82-80% B-

72-70% C-

62-60% D-
59% or lower F