

TPHS Course Profile

Japanese II

9-12th Grade (10 Credits)



Prerequisites: "C" or better in Japanese I

Description

This course is a beginning level course and should be attempted after a full year of Japanese I has been successfully completed. In this course students review some skills from Japanese I and acquire new skills in the areas of grammar, vocabulary, reading, writing, comprehension and culture. The lesson includes a series of linguistic activities and cultural topics that enable students to communicate in Japanese about daily activities at a functional level. Students will continue mastering the phonetic writing system, Hiragana and Katakana, and will learn approximately 70 additional Kanji.

Course Content:

Grammar:

- Verb conjugation (nai-form, masu-form, dictionary form, te-form), Adjective past tense, Location, Suggestion, Counting various objects, Qualifying nouns with verbs and adjectives, comparison

Vocabulary Topics:

- Nationalities
- Body Parts
- Clothing
- Trip
- Kabuki
- Sports
- Sickness/injury
- Ordering food

Reading Comprehension:

Read all Hiragana, Katakana, and basic Kanji, Understand acquired vocabulary and sentence structure, Answer comprehension questions regarding the reading

Writing Comprehension:

Write sentences and full paragraphs with 75% accuracy, Use grammar and vocabulary skills to write on various topics, Express opinions in writing, Write letters, Be able to write in the past and present tense.

Oral Communication:

Ask questions, with and without interrogatives, Express emotion, Express basic needs, Give basic commands, Describe at a basic level in present and past tenses, Tell what happened in the past, Comprehension instructions in Japanese, Comprehend short stories and conversation.

Workload expectations:

- Students are expected to spend at least an average of approximately 30 minutes to an hour outside the class on homework and review of notes and textbook content for each class period.
- Students are expected to participate actively as individuals in class and collaborate in groups.
- Students are expected to write a report once a month on various topics.

Assessment:

Assessment on this course measures what students know and are able to do (competence and performance). Students' progress in listening, speaking, reading and writing are based on:

Quiz / Exam	40%
Homework / Notebook	20%
Class participation / behavior	15%
Project / Writing Assignment / Oral Report	25%

A+ 98 - 100%	A 92 - 97%	A- 90 - 91%
B+ 88 - 89%	B 82 - 87%	B- 80 - 81%
C+ 78 - 79%	C 72 - 77%	C- 70 - 71%
D+ 68 - 69%	D 62 - 67%	D- 60 - 61%
	F 0 - 59%	

Required Materials

Text book: Genki I

Workbook 日本語二

Examples:

Questions students should be able to answer when completing Japanese II:

<p>1. Write the dictionary form, nai-form, te-form of the following verbs:</p> <ol style="list-style-type: none">1) あけます2) かけます3) やすみます4) うたいます5) します	<p>2. Write a paragraph about your summer in the past tense. Explain where you went, what you did. Include adjectives, transition word, and expressions of emotions.</p> <p>わたしのなつ休みは、とてもたのしかったです。八月に日本にかぞくといっしょにハワイに行きました。ハワイのうみは、あおくてきれいでした。うみで、サーフィンをしました。ちょっとむずかしかったです。なみは大きかったですから。でも、たのしかったです。ホノルルで、日本のレストランにすしを食べに行きました。ハワイには、日本語を話す人がたくさんいて、びっくりしました。</p>
<p>3. Translate the following sentences.</p> <p>先生：ロバートさん、次のページを読んでください。クラスでねてはいけませんよ。きょうかしょをもってきてくださいね。毎日つかいますから。そして、あしたテストがありますよ。</p>	<p>4. Oral Communication:</p> <ul style="list-style-type: none">- Speak about extracurricular activities in the present tense.- Speak about activities you did in the past.