

## Readiness Profile and Expectations for AP Spanish Language

### Prerequisites:

- a) “C” or higher in: Spanish IV
- b) “A” in Spanish III with the following provisions: teacher recommendation and 70% or higher in an advanced course placement test.

This is an advanced college preparatory course. Students need strong study skill to meet the demands of this program. Motivated students can expect to receive college credit for their knowledge of Spanish either by success on the AP Exam or by the ability to place into intermediate-level university Spanish courses upon entering the University.

AP SPANISH LANGUAGE Course general description: **This class prepares students to take the AP Lang. Exam. The program is intended to develop proficiency in standard Spanish. This course places an emphasis on clear pronunciation for oral communication, listening comprehension, reading literature, vocabulary development and advanced grammar. It also emphasizes the composition of Spanish essays on a variety of topics requiring critical thinking.**

### Student background:

Students entering AP SPANISH LANGUAGE will demonstrate an 80 % or greater mastery of the following:

**Grammar structure:** Students should know the use of the following tenses for the Indicative: Present, Preterit, Imperfect, Future and Conditional. Present Perfect, Present Progressive, Pluperfect, Future Perfect, Conditional Perfect. Noun clauses, Impersonal expressions, Past participles. “Gustar” and similar verbs. For the Subjunctive: Present/ Imperfect. Subjunctive versus Indicative in adjective clauses and adverbial clauses. Direct and Indirect object Pronouns, relative pronouns, reflexives, comparisons, commands, affirmative and negative. Ppassive voice and prepositions.

Students will be able to apply the grammar knowledge in sentence, paragraph writing and oral communication.

**Reading:** Students should demonstrate the competency to understand a variety of authentic texts from different sources (literature, essays, newspapers, magazines, scientific articles, encyclopedias, etc).

**Oral communication:** Students should be able to understand and communicate with the teacher in the target language. Students should demonstrate competency in expressing their ideas with accuracy and fluency.

**Written communication:** Students should be able to write short compositions and three paragraph essays (five sentences each, minimum).

### Course Content: AP Spanish Language

**Grammar:** All tenses in Indicative, Subjunctive and Imperative Moods. Advanced grammar structures such as relative pronouns, prepositions, compound sentences and adverbial clauses.

**Vocabulary Topics:** A sample including: home, health, environment, personal characteristics, professions, clothing, transportation.

**Reading Comprehension:** Students will be able to read authentic texts mainly from literary sources. They will apply strategies to extract general, specific and detailed information.

**Written Composition:** Students will be able to write five paragraph essays containing an introduction, body and conclusion following the AP rubric. Essays require critical or analytical thinking.

**Oral Communication:** The instruction of this class will be 100% in Spanish. Students will be able to make oral presentations of at least two minutes in length without the help of notes. Students will practice spoken Spanish language in the Language Laboratory.

**Test Preparation:** Students will have intensive practice in test taking techniques that will make them successful in the AP exam.

**Workload expectations:**

- Students are expected to spend at least an average of approximately 1-2 hours outside the class on homework and review of notes and book content for each class period.
- The students have to complete at least 4 Cultural Experiences.
- Students are expected to participate actively as individuals in class and collaborate in groups.
- Students are expected to write 5 paragraph essays twice a month containing an introduction, body and conclusion (each paragraph has a minimum of five sentences.) The essays will be based on their reading of Internet and newspaper articles.
- Students are expected to write a report twice a month based on Spanish television news.

**Assessment:** Assessment on this course measures what students know and are able to do (competence and performance). Students' progress in listening, speaking, reading and writing are based on:

- Tests and Quizzes 40%
- Homework 15%
- Projects and written compositions 15%

- Oral reports 15% /class participation 5%
- Final Exam AP Style 10%