

Spanish III

Readiness Profile and Course Expectations

PREREQUISIT

- “C” or higher in Spanish II

COURSE GENERAL DESCRIPTION

This course is the first intermediate level course in Spanish. In this level students review and learn new grammar, verb tenses, vocabulary and develop oral and written communication skills in Spanish. They will continue to develop an understanding and appreciation for the Hispanic culture in Spain and the Americas.

STUDENT BACKGROUND

Grammar

- Knowledge and communicative use of the following tenses: present, preterite, future, imperfect and commands
- Use of articles, adjectives, demonstratives and possessive pronouns
- Students will be able to formulate correct and meaningful sentences in the affirmative, negative and interrogative forms

Vocabulary Topics (these are only some examples)

- The house
- The city
- The family
- School settings
- Clothing
- Colors and numbers

Oral Skills (these are only some samples)

- Students will be able to understand and communicate in basic sentences and be able to make requests, express desires, make comparisons, express emotions, give commands and describe actions in the present, past and future tenses

Writing Skills

- Students need to be able to write short expository paragraphs

Reading Skills

- Students will be able to understand simple two and three paragraph expository texts and be able to answer content based comprehension questions

EXAMPLES

Questions students should be able to answer when entering Spanish III.

<p>1. Preterit and imperfect tense (regular& irregular verbs). Conjugate estudiar, ir, estar and escribir in the preterit and imperfect tenses: Yo- nosotros- Tu- El/ella/Ud.- Ellos/ellas/Uds.-</p>	<p>2. Write a paragraph about your summer in the past tense. Explain where you went, what you did. Include: adjectives, possessive adjectives, transition words, and expressions of emotions.</p>
<p>3. Places in the community: La tienda Translate the following nouns and verbs: Pagar- en efectivo- Gastar- cobrar- Cajero- cheque de viajero-</p>	<p>4. Oral Communication: -Speak about extracurricular activities in the present tense. -Discuss activities that you did in the past. -Discuss activities that you will do in the future.</p>

COURSE CONTENT

In this level students will learn Intermediate Language Skills, such as

Grammar

- Present tense subjunctive
- Conditional
- Distinction between preterite and imperfect
- Passive voice
- Direct and indirect object pronouns
- Comparisons and Superlatives
- Interrogative expressions
- Negative expressions
- Prepositions
- Perfect tenses

Vocabulary Topics

- Art
- Culture
- Music
- Extracurricular activities
- Health
- Nutrition
- Family and friends
- Jobs
- Community

Written Skills

- Write accurate paragraphs using grammar and vocabulary skills to write on various topics
- Express opinions in writing
- Write letters
- Write in a variety of tenses about a variety of topics

Reading Skills

- Students will be able to read authentic texts, mainly of expository nature and apply language acquisition strategies to extract general, specific and detailed information from these texts
- Students will also be exposed to newspaper articles, instruction guides and brochures

Oral Communication

- Students will be able to understand instruction of this course in Spanish.
- Students will be able to participate in class using Spanish
- Students will be able to give commands and instructions, express emotions and will, express desires, narrate events in the past, describe people and actions, discuss future events and possibilities

EXAMPLES

Questions students should be able to answer upon completion of Spanish III.

1. Perfect tenses (regular and irregular verbs) Él _____ (will have finished) su proyecto para las ocho.	3. Use accent marks accurately. Esa niña <i>esta</i> en la casa y <i>esta</i> en la escuela.
2. Use vocabulary related to art. Un retrato de si mismo es un _____.	4. Respond to questions such as, ¿Qué te recomienda tu consejera para mejorar tus calificaciones?

WORKLOAD EXPECTATIONS

- Students are expected to spend at least 1 hour outside of class on homework and review of notes for each classes period
- Students must complete at least 2 culture experiences
- Students are expected to participate actively in class and contribute to the group activities and discussions
- Students are expected to work efficiently in individual, pair and group work

ASSESSMENT

Assessment for this course measures what students know and are able to do, that is competence and performance. Students' progress in listening speaking, reading and writing are based on the following

GRADE DISTRIBUTION

Homework and Classwork	10% - 15%
Oral Participation	10% - 15%
Oral and Written Projects	20% - 30%
Quizzes, Exams and Semester or Final Exam	50%

NOTE: Some teachers include final exams in the exam category instead of having a separate final exam category.

Grade Scale:

A+	100%-98%	A	92- 100%	A-	90% - 91%
B+	88% - 89%	B	82% - 87%	B-	80% - 81%
C+	78% - 79%	C	72% - 77%	C-	70% - 71%
D+	68% - 69%	D	62% - 67%	D-	60% - 61%