

# SPANISH IV

## Readiness profile & Course Expectations

**Prerequisites:** Completion of Spanish III with a grade of 75% or higher.

### Course General Description:

This is an upper intermediate course in Spanish. In this level students will review and learn intermediate and advanced Grammar. They will develop the skills necessary to understand a variety of texts from different genre (expository, literary, argumentative, persuasive, among others). They will develop the linguistic skills to communicate their ideas with near native fluency in Spanish orally and in writing using extensive vocabulary.

### Student Background:

Students entering **SPANISH IV** should be able to do the following things:

- Grammar: Indicative tenses: Present/Preterit and Imperfect combined/ Future/ Present Perfect/ Past participle. Use of Passive Voice. Subjunctive: Present/ Conditional. Imperative: formal and informal commands. Reflexive verb forms / Pronouns: Direct and Indirect Object/ Possessives. Interrogative and Negative expressions. Comparatives and Superlatives.
- Vocabulary: A sample: nationalities/ personal care/giving directions/ at the theater/ at the doctor's office/ travel/ human rights/ government.
- Reading Comprehension: Students should read fluently authentic expository texts. Use appropriate vocabulary skills and context to understand the meaning of a text.
- Written Communication: Students should master the ability to write in Spanish short 3 paragraph essays with 75 % accuracy.
- Oral communication: Students are expected to understand the teacher instruction in Spanish with 90 % accuracy. Students are expected to be able to communicate orally with 75 % accuracy commands, instructions, desires, will, anticipation of events, present situations and narratives in the past.

## Examples:

Questions students should be able to answer when entering **SPANISH IV**:

<p>1. Present/Preterit and Imperfect combined. Mis padres van a despedir al jardinero por que las rosas (costar) mucho. El mes pasado él (destruir) las plantas cuando (usar) el cortacésped.</p>	<p>2. Banco de palabras: bañarse, peinarse, cepillarse Es necesario _____ todos los días. Es importante _____ el cabello y _____ los dientes.</p>
<p>3. Present Perfect and Past Participle. Este año yo no (haber) (estar) (enfermar) pero ayer (estar) (enfermar).</p>	<p>4. <b><u>Elimine la preocupación de su vida</u></b> No gaste eneregía en lo que no vale la pena y empiece sus tareas con optimismo Las personas que han vivido mucho tiempo y que han tenido una existnecia feliz dicen que eliminar las preocupaciones es la clave para una buena salud mental y hasta física. Insturcciones: Indica si las oracioes son ciertas o falsas según el artículo. 1. ___ la preocupación no afecta la salud física. 2. ___ las diversiones son buenas para aliviar la preocupapación.</p>

## Course Content:

In **SPANISH IV**, students will learn concepts such as:

- Grammar: Students will know the following tenses for the Indicative: Present, Preterit, Future and Conditional, Present Perfect, Present Progressive, Pluperfect, Conditional Perfect, and Future Perfect. Noun clauses, Impersonal expressions. Past participles.” Gustar “and similar verbs. For the Subjunctive: Present / Imperfect. Subjunctive versus Indicative in adjective clauses and adverbial clauses. Direct and Indirect Object Pronouns. Relative Pronouns. Reflexives, Comparisons, Commands, Affirmative and Negative Expressions. Passive Voice and Prepositions.
- Reading: Students will develop the advanced reading skills that will enable them to approach, understand and interpret a variety of authentic texts from different sources (literature, essays, newspapers, magazines, scientific articles, encyclopedias, etc)
- Oral Communication: The instruction of this class will be in Spanish. Students are expected to use Spanish to communicate with the teacher and with other students. The aim of the course is that students are able to do this with at least 80 % or greater accuracy and fluency at the end of the course.

- Written communication: Students will be able to write short compositions expressing their ideas. They will also write three paragraph essays that are coherent and grammatically correct.

### Examples:

Questions students should be able to answer upon completion of SPANISH IV:

<p>1. <u>Grammar example one: Present Perfect / Pluperfect.</u>          Mi marido (haber) (dibujar) bastante este año pero el año pasado no (haber) (dibujar) mucho.</p>	<p>2. <u>Vocabulary example: Human rights.</u>          Banco: derechos, manifestaciones, juicios          Hay muchas violaciones de ___ humanos en el mundo. Existen muchos ___ de los dictadores que han abusado de la humanidad. Las madres de los desaparecidos han hecho ___ en la Plaza de Mayo.</p>
<p>3. <u>Grammar example two: Future and Conditional.</u>          El Sábado que viene nosotros (ir) al partido de pelota. Yo (comprar) los boletos mañana. Yo lo (hacer) con mucho gusto.</p>	<p>3. <u>Reading Comprehension.</u>  <b>Crece y se diversifica la empresa Latina en los Estados Unidos</b>          Según los expertos en comercio y economía, los negocios hispanos han experimentado un gran avance en los últimos 20 años y el futuro es aún más alentador. Además, es importante destacar la variedad de industrias en las que estos negocios han tenido éxito. Indica si las oraciones son ciertas o falsas según el artículo.          1. ___ El crecimiento de los negocios latinos ha aumentado.          2. ___ Los negocios han tenido éxito en pocas industrias.</p>

### Workload expectations:

- Students are expected to spend at least 1-2 hours outside the class on homework, review of notes and projects.
- Students are expected to participate actively in class using the target language.
- Students are expected to work efficiently in individual, pair and group work.
- Students will use technology as a learning resource to develop projects including graphic design, word processing and Internet research.

**Assessment:**

The following will assess student achievement:

- Exams and quizzes 40%
- Homework 15%
- Projects and written compositions 15%
- Oral Reports 15%
- Class participation 5%
- Final Exam 10%

**Grade Scale:**

<b>B+</b>	88% - 89%	<b>A</b>	92- 100%	<b>A-</b>	90% - 91%
<b>C+</b>	78% - 79%	<b>B</b>	82% - 87%	<b>B-</b>	80% - 81%
<b>D+</b>	68% - 69%	<b>C</b>	72% - 77%	<b>C-</b>	70% - 71%
		<b>D</b>	62% - 67%	<b>D-</b>	60% - 61%
				<b>F</b>	0% - 59%